

<p>Grammar: Tenses / Questions / Prepositions Vocabulary: Mixed Skill(s): Reading comprehension Activities: Sentence completion / Transformations Level: Intermediate (Adult)</p>	<p>General English</p>
<p>1. Read the text and answer the questions that follow.</p> <p>Of all my relatives, I like my aunt Sheila best. She's my mother's younger sister. She has two grown-up children and now lives alone since her husband died two years ago. She lives in the countryside. She's in her late sixties, but she's still quite young in spirit. She has a fair complexion, thick dark hair, which she wears tied at the back, and green eyes. She has a kind face, and when you meet her, the first thing you notice is her lovely, warm smile. Her face is wrinkled now, but I think she is still rather attractive. She is the sort of person you can always rely on if you have a problem.</p> <p>She likes reading and gardening, and she goes for long in the fields with her dog, Rusty. She's a very active person. Either she's making something, or mending something, or doing something to help others. She does the shopping for some of the old people in the village. She's extremely generous, but not very tolerant with people who don't agree with her. I hope that I am as happy and contented as she is when I'm her age.</p> <ol style="list-style-type: none"> 1. What is the relationship between aunt Sheila and the author's mother? 2. How many children does she have? 3. Where does she live? 4. What does she look like? 5. What is she like? 6. What do you first notice when you see her? 7. What does she like? 8. How does she help her neighbours? 9. What is the writer's conclusion? <p>2. Fill in the blanks using the Present Simple or Present Continuous tense.</p> <p>A: Hi, mum. B: Hello, Claire. Where (you/call) from? A: I (be) at work at the moment. My boss (have) lunch with his wife now. He (often/take) her to lunch on Tuesdays. B: Well, why (you/phone)? Is there anything wrong? A: No, I just want you to know that I..... (come) home next Saturday. B: What time (train/arrive) in Leeds? A: It (leave) London at 11 o'clock and (arrive) in Leeds at 2 o'clock. B: See you on Saturday then.</p> <p>3. Read the sentences and then make questions starting with the question word given in brackets.</p> <ol style="list-style-type: none"> a) He drinks a litre of yoghurt every day. (How much...) b) She's having a birthday party on Saturday. (What...) c) They're getting engaged next week. (When...) d) They get to work by train. (How...) e) She practices yoga three times a week. (How often...) f) He's trying to lose weight because he wants to apply for a modeling job. (Why...) 	<p>Notes:</p>

4. Fill in the missing **prepositions**.

- a) I'm tired. I've been walking the shops all morning.
- b) Can you help me put my bags the car?
- c) She takes her mother.
- d) Steve is school now, then he'll be his grandmother's he goes to his maths class.
- e) Be careful! You'll fall the wall.
- f) Jane's in trouble her history teacher. She copied some answers in the test.
- e) They began studying university six months ago.

5. Put the words in order to **make sentences**:

a) about/the/is/good/not/register/of/One/website/to/their/necessary/things/that/is/it

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b) a/employees/training/spends/for/money/of/My/courses/on/company/lot

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c) a/He//needed/new/one/said/that

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d) is/subsidiary/in/through/Ottawa/a/largest/period/going/Our/based/difficult

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